IELR 2025
Fukuyama, Japan
April 18-20, 2025

IELR 2025
2025 2nd International Conference on
INNOVATIVE EDUCATION AND LEARNING RESOURCES
April 18-20, 2025
Fukuyama, Japan

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IMPORTANT DATES

Submission Deadline: March 05, 2025
Notification Deadline: March 15, 2025
Registration Deadline: March 25, 2025

CONTACT US

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2025 2nd International Conference on Innovative Education and Learning Resources (IELR 2025) in **Fukuyama, Japan,** during **April 18-20, 2025,** which will be an international forum for discussions on recent advances in the fields of Innovative Education and Learning Resources, and on applications of these technologies in various fields.

IELR is an annually held international conference and intended to provide an international forum for those who wish to present their latest research results, innovative ideas, and experiences in the fields of Innovative Education and Learning Resources. This conference will also provide the excellent opportunity to meet experts, exchange information, and strengthen the collaboration among researchers, engineers, and scholars from both academia and industry, while enjoying the cultural heritage and natural beauty of Fukuyama, coupled with the friendliness of its people.

PUBLICATION

Submitted papers will be reviewed by the conference technical committees, and all accepted papers will be included into **Springer Book Series: Lecture Notes in Educational Technology**. The book series now is abstracted and **indexed by Scopus, ACM Digital Library, INSPEC, SCImago.**

CALL FOR PAPERS

Topics of interest include, but are not limited to:

Educational/Serious Games and Software
m-Learning: Mobile Applications and Technologies
Virtual Learning Environments (VLE)
Learning Management Systems (LMS)
Educational/Serious Games and Software
Videos for Learning
Simulation and Immersive Technologies
Virtual and Augmented Reality
Coding and Educational Robotics
Artificial Intelligence in Education
Educational metaverse
Computer-Assisted Instruction
Learning Analytics
Digital Libraries and Repositories
ICT and Digital Skills
Social and Digital Media
e-Learning Experiences
Advanced Classroom Applications and Technologies
Online Assessment
e-Tutoring

Blended Learning and Flipped Classroom
Online/Virtual Laboratories
Participatory teaching methods
Game-based Learning and Gamification
Project-based Learning
Project-based learning
Active and Experiential Learning
Life-long learning
Inquiry-based learning
Differentiated learning
Constructivist education
Learning Space DesignCritical Thinking and Problem Solving
Education Practice Trends and Issues
New challenges for the Higher Education Area
ICT Skills Development
Leadership and Educational Management
New Experiences for Curriculum Design
Multidisciplinary Studies
Skill Needs of Labour Market
Education for Sustainability

SUBMISSION

- Language: All submissions should be written in English.
- Submission Types: Abstract submission for presentation only without publication; Full paper submission for both presentation and publication.
- Paper Length: The submitted papers should be no less than 7 pages. Papers exceeding 16 pages will not be accepted.
- Submit your paper to Online Submission System: http://confsys.iconf.org/submission/ielr2025
- Send your paper to email box: ielr_conf@outlook.com

KEYNOTE SPEAKERS

Prof. Maiga Chang
Athabasca University, Canada

Prof. HEW, Timothy K. F.
The University of Hong Kong, Hong Kong

Prof. Robin Kay
University of Ontario, Canada

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